

Student Name: \_\_\_\_\_

# Homer Middle School

## MINOR Behavior Rubric

- Staff-Managed = Student kept in the classroom
- Warning Word = WARNING
- Refer to Other Classroom Intervention Strategies (OCIS) for additional support
- Consequences restart each semester.
- Restarts Daily

Behavior	Non-Productive Classroom Behavior		
	1st time-out	2nd time-out	3rd time-out
<p><b>Defiance</b> - Student engages in brief or low-intensity failure to follow directions or reasonable request.</p> <p><b>Disrespect</b> - Student engages in low-intensity, socially rude or dismissive messages to adults or students</p> <p><b>Property Misuse/Dress Code</b> - Student engages in low-intensity misuse of personal, others', or teachers' property, including dress code violations involving hats and hoods.</p> <p><b>Disruption</b> - Student engages in low-intensity, socially rude or dismissive messages to adults or students or non-serious, but inappropriate physical contact or horseplay</p> <p><b>Inappropriate Language</b> - Student engages in low-intensity instance of inappropriate language.</p> <p><b>Other</b> - Student engages in any additional minor problem behaviors that do not fall in the other minor categories.</p>	<ol style="list-style-type: none"> <li>1. Redirect student [Verbal Warning]</li> <li>2. Review behavior expectations</li> <li>3. Implement OCIS</li> <li>4. First Time-out</li> <li>5. Reflection Form</li> </ol> <hr/> <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Property Misuse <input type="checkbox"/> Disruption <input type="checkbox"/> Inappr. Language <input type="checkbox"/> Other  DATE _____ Teacher _____ Hour _____  Notes:	<ol style="list-style-type: none"> <li>1. Redirect student [Verbal Warning]</li> <li>2. Review behavior expectations</li> <li>3. Implement OCIS</li> <li>4. Teacher contacts home</li> <li>5. Second Time-out</li> <li>6. Student completes Reflection sheet</li> <li>6. Teacher assigns lunch detention (sign up on google docs. No more than 10 students at a lunch period)</li> </ol> <hr/> <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Property Misuse <input type="checkbox"/> Disruption <input type="checkbox"/> Inappr. Language <input type="checkbox"/> Other  DATE _____ Teacher _____ Hour _____  Notes:	<ol style="list-style-type: none"> <li>1. Redirect student [Verbal Warning]</li> <li>2. Review behavior expectations</li> <li>3. Implement OCIS</li> <li>4. Teacher completes ODR</li> <li>5. Office contacts home.</li> <li>6. Office assigned LD and/or BRR - Logged in PS</li> </ol> <hr/> <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Property Misuse <input type="checkbox"/> Disruption <input type="checkbox"/> Inappr. Language <input type="checkbox"/> Other  DATE _____ Teacher _____ Hour _____  Notes:

Behavior	Technology Violation		
<p><b>Technology Violation</b> - Student engages in non-serious, but inappropriate use of cell phone and other electronic devices. <u>(Does NOT reset Daily)</u></p> <p><b>**Teachers will always begin with a first verbal warning for each day.</b></p>	1st Offense	2nd Offense	3rd Offense
	1. Redirect student [Verbal Warning] 2. Review Expectations 3. Teacher confiscates phone for remainder of class period.  DATE _____	1. Redirect student [Verbal Warning] 2. Review behavior expectations 3. Teacher confiscates phone and turns it into office. 4. Student can pick up phone in the office at the end of the school day. 5. Teacher contacts home.  DATE _____	1. Redirect student [Verbal Warning] 2. Review behavior expectations 3. Teacher confiscates phone and turns it into office. 4.. Teacher completes ODR. 5. Office contacts home. 6. Parent must pick up phone from office.  DATE _____

Other Classroom Intervention Strategies (OCIS)	Administrative Interventions
<ul style="list-style-type: none"> <li><input type="checkbox"/> Nonverbal Cues / Proximity</li> <li><input type="checkbox"/> Private Conference</li> <li><input type="checkbox"/> Redirect / Verbal Warning</li> <li><input type="checkbox"/> Hall Reset / 15 Second Cool Down</li> <li><input type="checkbox"/> Reteach Behavior</li> <li><input type="checkbox"/> Ask Clarifying Questions</li> <li><input type="checkbox"/> Student Reflection Form</li> <li><input type="checkbox"/> Phone/Email Contact Home</li> <li><input type="checkbox"/> Schedule Parent/Teacher Conference</li> <li><input type="checkbox"/> Seat Change/Relocate within Classroom</li> <li><input type="checkbox"/> Provide Individualized Instruction</li> <li><input type="checkbox"/> Positive Humor / Ignore / Attend / Praise</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Request Parent Meeting</li> <li><input type="checkbox"/> Refer to Counselor</li> <li><input type="checkbox"/> Restitution</li> <li><input type="checkbox"/> Written apology</li> <li><input type="checkbox"/> Restorative Circle/Conference</li> </ul> <p><b>Note:</b></p> <ul style="list-style-type: none"> <li>• At the discretion of the administrator, consequences assigned may be more severe in any above category based on the seriousness of the action, severity of the result of the infraction or prior offenses in other categories</li> <li>• Home contact includes, but not limited to, email, phone calls from school or student, and/or mailed office discipline referrals</li> </ul> <p>OCIS = Other Classroom Intervention Strategies            LD = Lunch Detention – Students will be expected to serve detention during lunch            BRR = Afterschool Behavioral Reflection Room            ODR = Office Discipline Referral (online form)</p>

Other Notes:

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Office Use: \_\_\_/\_\_\_/\_\_\_  
 Document Mailed to Parent/Guardian  
 Principal  Teacher  Student File