

Homer High School

MINOR Behavior Rubric

Student Name: _____
Teacher Name: _____
Class & Hour: _____

- Staff-Managed = Student kept in the classroom
- Warning Word = WARNING
- Refer to Other Classroom Intervention Strategies (OCIS) for additional support
- Consequences restart each semester.

Behavior	Non-Productive Classroom Behavior			
	1st Offense	2nd Offense	3rd Offense	4th Offense
<p>Defiance - Student engages in brief or low-intensity failure to follow directions or reasonable request.</p> <p>Disrespect - Student engages in low-intensity, socially rude or dismissive messages to adults or students</p> <p>Property Misuse/Dress Code - Student engages in low-intensity misuse of personal, others', or teachers' property, including dress code violations involving hats and hoods.</p> <p>Disruption - Student engages in low-intensity, socially rude or dismissive messages to adults or students or non-serious, but inappropriate physical contact or horseplay</p> <p>Inappropriate Language - Student engages in low-intensity instance of inappropriate language.</p> <p>Other - Student engages in any additional minor problem behaviors that do not fall in the other minor categories.</p>	<ol style="list-style-type: none"> 1. Redirect student [Verbal Warning] 2. Review behavior expectations 3. Implement OCIS <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Property Misuse <input type="checkbox"/> Disruption <input type="checkbox"/> Inappr. Language <input type="checkbox"/> Other DATE _____ Notes:	<ol style="list-style-type: none"> 1. Redirect student [Verbal Warning] 2. Review behavior expectations 3. Implement OCIS 4. Teacher contacts home. <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Property Misuse <input type="checkbox"/> Disruption <input type="checkbox"/> Inappr. Language <input type="checkbox"/> Other DATE _____ Notes:	<ol style="list-style-type: none"> 1. Redirect student [Verbal Warning] 2. Review behavior expectations 3. Implement OCIS 4. Teacher contacts home 5. Teacher assigned LD <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Property Misuse <input type="checkbox"/> Disruption <input type="checkbox"/> Inappr. Language <input type="checkbox"/> Other DATE _____ Notes:	<ol style="list-style-type: none"> 1. Redirect student [Verbal Warning] 2. Review behavior expectations 3. Implement OCIS 4. Teacher completes ODR 5. Office contacts home. 6. Office assigned LD and/or BRR - Logged in PS <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Property Misuse <input type="checkbox"/> Disruption <input type="checkbox"/> Inappr. Language <input type="checkbox"/> Other DATE _____ Notes:

Notes:

- At the discretion of the administrator, consequences assigned may be more severe in any above category based on the seriousness of the action, severity of the result of the infraction or prior offenses in other categories
- Home contact includes, but not limited to, email, phone calls from school or student, and/or mailed office discipline referrals

OCIS = Other Classroom Intervention Strategies
 BRR = Afterschool Behavioral Reflection Room

LD = Lunch Detention – Students will be expected to serve detention during lunch
 ODR = Office Discipline Referral (online form)

Behavior	Technology Violation			
Technology Violation - Student engages in non-serious, but inappropriate use of cell phone and other electronic devices. **Teachers will always begin with a first verbal warning for each day.	1st Offense	2nd Offense	3rd Offense	4th Offense
	1. Redirect student [Verbal Warning] 2. Review Expectations 3. Teacher confiscates phone for remainder of class period. DATE_____	1. Redirect student [Verbal Warning] 2. Review Expectations 3. Teacher confiscates phone for remainder of class period. DATE_____	1. Redirect student [Verbal Warning] 2. Review behavior expectations 3. Teacher confiscates phone and turns it into office. 4. Student can pick up phone in the office at the end of the school day. 5. Teacher contacts home. DATE_____	1. Redirect student [Verbal Warning] 2. Review behavior expectations 3. Teacher confiscates phone and turns it into office. 4.. Teacher completes ODR. 5. Office contacts home. 6. Parent must pick up phone from office. DATE_____

Other Classroom Intervention Strategies (OCIS)	Administrative Interventions
<input type="checkbox"/> Nonverbal Cues / Proximity <input type="checkbox"/> Private Conference <input type="checkbox"/> Redirect / Verbal Warning <input type="checkbox"/> Hall Reset / 15 Second Cool Down <input type="checkbox"/> Reteach Behavior <input type="checkbox"/> Ask Clarifying Questions <input type="checkbox"/> Student Reflection Form <input type="checkbox"/> Phone/Email Contact Home <input type="checkbox"/> Schedule Parent/Teacher Conference <input type="checkbox"/> Seat Change/Relocate within Classroom <input type="checkbox"/> Provide Individualized Instruction <input type="checkbox"/> Positive Humor / Ignore / Attend / Praise	<input type="checkbox"/> Request Parent Meeting <input type="checkbox"/> Refer to Counselor <input type="checkbox"/> Restitution <input type="checkbox"/> Written apology <input type="checkbox"/> Restorative Circle/Conference

Other Notes:

Teacher Signature: _____

Date: _____

Administrator Signature: _____

Date: _____

Office Use: ___/___/___
 Document Mailed to Parent/Guardian
 Principal Teacher Student File